

**12th HINDU MANDIR EXECUTIVES' CONFERENCE,  
Indianapolis, Indiana, Sept 15-17, 2017**

**PROGRAM OVERVIEW DRAFT - July 19**

**FRIDAY September 15, 2017**

	<b>4:00 PM</b>	<b>Registration</b>
<b>Meal</b>	<b>6:00 PM</b>	<b>Dinner</b>
<b>Session 1 Fri</b>	<b>7:30 PM</b>	<b>Inaugural Session - Challenges of the 21st Century</b>
		Every good action is only increased many fold with blessings and gratitude. We will open the conference with Vedic Mantras and Diya lighting by hosts of the HMEC 2017. Welcome address by the organizing hosts will be followed by
1.1		<i>Bhavgeet - Mansa Satatam</i>
1.2		Invocation Through Vedic Mantras
1.3		<i>Deep Prajjwala</i>
1.4		<i>Blessings</i>
1.5		<i>Opening Remarks</i>
1.6		<i>Temple of the Future: Our Hopes and Dreams from a Youth Perspective</i>
1.7		<i>Hindu Activism in the 21st Century</i>
1.8		<i>Inaugural Address: Challenges of the 21st Century Hindu Religious/Spiritual standpoint</i>
1.90		<i>Program Agenda Overview</i>
1.10		<i>Ashirvachan</i>
1.11		<i>Instructions</i>
1.12	<b>9:00 PM</b>	<i>Optional Documentary - Hindu History</i>
	<b>9:30 PM</b>	<i>Optional Documentary -- Temple Makers</i>

**SATURDAY PRE-LUNCH PROGRAM**

**SATURDAY September 16, 2017**

<b>Sadhana</b>	<b>6:00 AM</b>	<b>Yoga, Meditation, Devotional Singing</b>
		<i>Dhyan - Meditation</i>
		<i>Yoga</i>
		<i>Bhajans - Devotional Singing</i>
<b>Meal</b>	<b>7:00 AM</b>	<b>Breakfast</b>
<b>Session 2 Sat</b>	<b>8:00 AM - 9:00 AM</b>	<b>Temple &amp; Institutions of the Future, Fulfilling Our Hopes and Needs</b>

		The temples we have so lovingly built are destined to become museums unless they meet the spiritual, emotional and social needs of the next generation. The temple of the future will not only be a holy place to honor God but will also be a thriving center for community life offering opportunities for nurturing and support from birth to old age. The temple will have crisis support through Hindu chaplaincy, function halls, sports courts, career/financial counseling, child and elder day care, and service opportunities that will reach out to meet the needs of the whole community including non-Hindus.
2.1		<i>Temples as Learning Centers</i>
2.2		<i>Temples as Community Centers</i>
2.3		<i>Chaplaincy Service and Counselling (Hindu American University)</i>
2.4		<i>Temple Centered Retirement Communities</i>
		Q&A
<b>Session 3 Sat</b>	<b>9:00 AM - 10:00 AM</b>	<b>Youth, Young Adult Engagement</b>
		When addressing challenges of the 21st century, addressing youth engagement is of utmost importance. Ensuring that children, teens and young adults are actively engaged in their mandir community is important to preserve the longevity and vibrancy of our temples in North America. This session aims to address the current state as well as propose several
3.1		<i>Hindu Dharma's Position on Social Justice Issues</i>
3.2		<i>Temple Internship/Employment as a Means for Engagement</i>
3.3		
3.4		<i>Interfaith Marriages: Summary of 12 years of Research (interfaithshaadi.org)</i>
		Q&A
<b>Break</b>	<b>10:00 AM - 10:15 AM</b>	<b>Relaxation</b>
<b>Session 4 Sat</b>	<b>10:15 AM - 11:15 AM</b>	<b>Seva As An Inter Generational Bridge</b>
		Seva or service is a key driver that can bring multiple generations together under a common objective. Hindu Dharma has always promoted seva within our communities and doing good by giving of our time, wealth, knowledge. North American society is always challenged with time, but also find the greatest of joys in giving time. Seva projects that can act as a bridge between generations will create shared experiences, enable knowledge share, mutual respect and
4A.1		<i>Encouraging volunteerism: Recognition programs for youth and adults</i>
4A.2		<i>Hindu Chaplaincy as a form of outreach and seva - military, hospice, hospital, university?</i>
4A.3		<i>Hindu Family Support Services - (Florida example)</i>
4A.4		<i>International Seva Projects</i>

		Q&A
<b>Session 5 Sat</b>	<b>11:15 AM - 12:15 PM</b>	<b>HMEC Update</b>
<b>Meal</b>	<b>12:15 PM - 1:15 PM</b>	<b>Lunch</b>
<b>SATURDAY POST-LUNCH PROGRAM</b>		
<b>SATURDAY September 16, 2017</b>		
<b>Parallel - Break Out Sessions (A, B, C, D)</b>		
<b>Session 6A Sat</b>	<b>1:15 PM - 2:15 PM</b>	<b>Temple Conceptualization, Construction, Operations and Management</b>
		Our temples are our spiritual homes and we build them with the hope they will last forever, but many are already falling into disrepair. The temple of the 21st century needs to be beautiful, durable and "green" as well. This session will explore construction, renovation, and management concepts
6A.1		<i>Temple Construction East Meets West</i>
6A.2		<i>Green Temple Techniques--Eddy Stern</i>
6A.3		<i>Renovations &amp; Rehabilitation</i>
6A.4		<i>Apps for Temple Management &amp; Maintenance</i>
		Q&A
<b>Session 6B Sat</b>	<b>1:15 PM - 2:15 PM</b>	<b>Young, Youth Education Program and Curriculum</b>
		The temples need to be equipped with a program for Hindu education, which can start from something very basic "Bal Vihar" style for kids, to a multipronged program for all age groups, both young & old. The curriculum can be taken from the best of the already active programs, eg: Arsha Vidya Gurukulam, Chinmaya Mission, temples like Minneapolis (Vishal Agarwal's well researched curriculum which he has willingly shared in the past) or others like Toledo etc which may have written subject matter available.
6B.1		<i>Chinmaya Mission Bal Vihar Program</i>
6B.2		<i>Arsha Vidya Gurukulam</i>
6B.3		<i>Chinyana Yuva Kendra Program</i>
6B.4		<i>Parents &amp; Teacher's Day (ex. Guru Vandana by HSS)</i>
		Q&A
<b>Session 6C Sat</b>	<b>1:15 PM - 2:15 PM</b>	<b>Seniors: Current Issues &amp; Challenges and Resolutions</b>

		Seniors faces many issues and challenges in regard to when to retire and where to settle. Many seniors don't know how to engage them into some meaningful activities. They have ample of time, knowledge and wisdom but lack in enthusiasm and motivations. They are too much concern about the financial and physical well being but gives less importance to service(seva) and spiritual well being. Temples and Institutions should focus into this group and explore the
6C.1		<i>Physical, Emotional and Financial Well Being</i>
6C.2		<i>Engaging seniors into temple programs(programs for the seniors)</i>
6C.3		<i>Role of seniors in temple management</i>
6C.4		<i>Panel Discussion: Social Security, Medicare, Living Will</i>
		<i>Discussion, Q and A and how to extend the topic (Moderated)</i>
<b>Session 6D Sat</b>	<b>1:15 PM - 2:15 PM</b>	<b>Hinduism, Social Challenges And Other Questions of Today</b>
<b>Session 7A Sat</b>	<b>2:15 PM - 3:30 PM</b>	<b>Women's Role in Temple Life and Leadership</b>
		Hindu Dharma is gender inclusive. Over the centuries, there have been many great women leaders that have shaped the Hindu society with their philosophies, such as Gargi and Maitreyi. Today, the role of women in temple life and leadership differs from mandir to mandir. The goal of this panel would be to promote equality of women be it within a temple setting or the role of Hindu women as leaders in the
7A.1		<i>Workshop</i>
<b>Session 7B Sat</b>	<b>2:15 PM - 3:30 PM</b>	<b>Dealing with the Media</b>
		For decades other religious institutions have developed savvy internal mechanisms in the area of media relations. Hindu temples are yet to catch up. This section will focus on developing a proactive agenda in matters of public relations, damage control, education & maintaining relationships with local media outlets.
7B.1		<i>Workshop</i>
<b>Session 7C Sat</b>	<b>2:15 PM - 3:30 PM</b>	<b>Swadeshi Indology and its Relevance to the Hindu Temples in the US</b>

		The current Swadeshi Indology ( <a href="http://swadeshiindology.com">http://swadeshiindology.com</a> ) is a multi-tier effort - with Levels A, B, C, & D - at institutionalizing the ability for Indian Civilization to be able to project its own Grand Narrative worthy of what the great civilization it is. Level A is original research and level B entails discovery and nurturing young scholars of rigor and expertise. Level C is the creation of high quality educational courses on Indian Knowledge systems and Level D is dissemination of information in variety of modes. The conveners of this workshop will explain these levels to the audience and convey the critical need to participate in this endeavor. This will enable them to rise up to the challenge of promoting/educating and defending our Dharma, culture and
7C.1		<i>Workshop</i>
<b>Session 7D Sat</b>	<b>2:15 PM - 3:30 PM</b>	<b>Shaastras/Spiritual Content Distribution for Millennials Workshop</b>
<b>Meal</b>	<b>3:30 PM - 3:45 PM</b>	<b>Afternoon Tea and Snacks</b>
		<b>Parallel Workshops - (A, B, C, D)</b>
<b>Session 8A Sat</b>	<b>3:45 PM - 5:00 PM</b>	<b>Hindu Worship - a common resource for temples</b>
		Develop a Common Resource/Handbook for Worship (Session 8A Saturday) There is a need to prepare handbooks and/or flyers on a series of topics. · Publications that describe and explain the significance of various rituals performed at temples and in Hindu families. · A publication that helps in identifying "Hindu" traits of faith, hence promoting Hindus to speak in one voice about
8A.1		<i>Workshop</i>
<b>Session 8B Sat</b>	<b>3:45 PM - 5:00 PM</b>	<b>Temple By Laws and the Legal Implications</b>
		The Bylaws of a not-for-profit organization are the legally binding rules by which the organization is governed. They set forth the structure of the organization and guide the Board of Directors ("Board") in the conduct of its business. In essence, Bylaws are the operating manual for the not-for-profit, by-laws should be unique to each organization and tailored to the needs of the not-for-profit organization. Most or all of the temples are non-for profit, a nonprofit that is exempt from federal income tax, as defined under Internal Revenue Code 501(c)(3), is required to submit a copy of its Bylaws along with its application for tax exemption under IRS form 1023. In
8B.1		<i>Workshop</i>
<b>Session 8C Sat</b>	<b>3:45 PM - 5:00 PM</b>	<b>Hindu Executive Leadership Development</b>

		Temple leadership needs certain skills and knowledge in order to have a successful organization. Involunteer based organization it is not always possible for each member to have those leadership skills and knowledge. Board members as well as the management teams that have these capabilities can lead successfully; on the other hand, lack of these capabilities could lead disastrous effect on the organization as well as the community. The objective of this workshop is to identify those critical skills and knowledge and develop long term strategy to deliver these skills to the leadership team of the organization. Ideally, aspiring leaders should receive this training in advance of their being elected
8C.1		<i>Workshop</i>
<b>Session 8D Sat</b>	<b>3:45 PM - 5:00 PM</b>	<b>Digital Guide for Mandirs Workshop</b>
	<b>5:00 PM - 5:30 PM</b>	<b>Free time - Networking</b>
<b>SATURDAY EVENING</b>		
<b>Session 9 Sat</b>	<b>6:00 PM - 10:00 PM</b>	<b>Gala Dinner Program</b>
	<b>5:30 PM</b>	<b>Bus Transfer to HTCI</b>
<b>Meal</b>	<b>7:00 PM</b>	<b>Temple Visit and Aarti</b>
	<b>8:00 PM</b>	<b>Dinner &amp; Cultural Program</b>
	<b>10:00 PM</b>	<b>Bus Transfer to Hotel</b>
<b>SUNDAY MORNING PROGRAM</b>		
<b>SUNDAY September 17, 2017</b>		
<b>Sadhana</b>	<b>6:00 AM</b>	<b>Yoga, Meditation, Devotional Singing</b>
		<i>Dhyan - Meditation</i>
		<i>Yoga</i>
		<i>Bhajans - Devotional Singing</i>
<b>Meal</b>	<b>7:00 AM</b>	<b>Breakfast</b>
<b>Session 10 Sun</b>	<b>8:00 AM - 9:00 AM</b>	<b>Hindu Activisim</b>
		Hinduism is being threatened on many fronts today and this is likely to get worse with the rise of nationalism, intolerance and hatred that has been spreading around the world. We must take these threats seriously and use all non-violent means necessary to defend our right to practice our faith with respect and acceptance in Western society.
10.1		<i>Acting as one force--Reawakening Swami Vivekananda's (Gandhiji and other leaders) legacy in response to intolerance and ignorance</i>

10.2		<i>Speaking with one voice--Developing a central coordinated media response to national issues and defamation effecting Hindus .</i>
10.3		<i>Political engagement for promoting Hindu interests outside of India</i>
10.4		<i>Textbook reform as a means of dispelling ignorance and mistakes in Western education about Hinduism</i>
		<i>Social Media - depending on platform - strategy</i>
		<i>COPEEM</i>
		<i>Khanna, Mennon, lobbying behind the scenes vs public, Rakesh Bahadur</i>
<b>Session 11 Sun</b>	<b>9:00 AM - 10:00 AM</b>	<b>Indic Faith Session: Promoting Solidarity of All Dharmic faiths</b>
		Dharmic or Indic faiths are the religions that originated in the Indian subcontinent and include but are not limited to Hinduism, Jainism, Buddhism and Sikhism. There are a lot of misunderstandings and misconceptions by other faiths, especially Abrahamic religions, regarding Dharmic faiths. While education and awareness are integral to developing tolerance and appreciation for Dharmic/Indic faiths, working closely with eachother, standing together as partners and
11.1		<i>Sikh</i>
11.2		<i>Jain</i>
11.3		<i>Buddhist</i>
11.4		<i>Hindu</i>
		Q&A
<b>Relaxation</b>	<b>10:00 AM - 10:15 AM</b>	<b>Break</b>
<b>Session 12 Sun</b>	<b>10:15 AM -11:15 AM</b>	<b>Parallel Track Summary and Solutions Integration</b>
		The intent of this session is to summarize and integrate the solutions which emerge from the parallel sessions on Saturday (Sessions 6A-6D, 7A-7D, 8A-8D). Observers are appointed for the parallel track series and they are asked to sit through the sessions, put together a summary of ideas
12.1		<i>Summary and Lessons Learned: Sessions 6A-7A-8A</i>
12.2		<i>Summary and Lessons Learned: Sessions 6B-7B-8B</i>
12.3		<i>Summary and Lessons Learned: Sessions 6C-7C-8C</i>
12.4		<i>Summary and Lessons Learned: Sessions 6D-7D-8D</i>
		Q&A
<b>Session 13 Sun</b>	<b>11:15 AM - 12:15 PM</b>	<b>HMEC 2017 Closure Session</b>
		Every great idea starts with a single thought. The fluid thoughts and active participation excites us to continue on this remarkable journey with the review of action items and concrete resolutions. Conclude with blessings and parting

13.1		<i>INNDOVATION - A Framework for Fostering Creativity in the Hindu Community</i>
13.2		<i>Conviction Through Spiritual Grounding and Knowledge</i>
13.3		<i>Action Items and Resolutions</i>
13.4		<i>Resolution from Indiana &amp; Blessings</i>
13.5		<i>Shanti Mantra</i>
13.6		<i>Announcements &amp; Thanks</i>
<b>Meal</b>	<b>12:15 PM</b>	<b>Lunch</b>
		<b>End of HMEC 2017</b>
	<b>12:45 PM</b>	<b>Guided Tour of Indy 500 Race Track</b>



Speaker	Time
	5 min
	5 min
All Co-Host Temples	5 min
	5 min
	5 min
	15 min
	15 min
	15 min
	10 min
	5 min
	5 min
Acharya Sadasivanathaswami	30 min
HTCI	30 min
Dr. Yogi Devaraj	
Arun Jain	

<b>Sohini Sircar</b>
Dilip Amin
<b>Preya Dave</b>
Anita S. Gupta
US Army
Nainan Desai
Divya Selvakumar

<b>Vipul Patel/Abhaya Asthana</b>	
<b>Anil Bajpai</b>	<b>Talks 10 min x 3, 20 min Q&amp;A, 10 min buffer/changeover</b>
Sathya Thulasiraman	
Ravee Dudhlur	
<b>Amol Yadav? Vallbha Tantry, Vishal Agarwal, Priyesh Karadia</b>	<b>Propose a Resolution to Develop Resources for Curriculum /Training/Assessment, Form a committee to work on this shared curriculum</b>
	<p>Propose a Resolution to Develop Resources for Curriculum /Training/Assessment, Form a committee to work on this shared curriculum</p> <p>The goal is to write a paragraph description for each session. For workshop, it is also important to conceptualize the goal of the workshop, what the action, resolution or deliverable can be and a timeline for developing the tangible output.</p>
Devendra Trivedi	Ravi Joshi
Rajiv Khanna/Kaushik Joshi	
Ganesha Temple, Nashville	
<b>Kumar Dave</b>	

	Options for eldercare, day care (knowledge share) - generati
	How to setup a program
	How to get them to the temples and make them mobile
<b>Youth Workshop</b>	
<b>Shama Mehta</b>	<b>Develop Guidelines/Statement Promoting Equality of Wor</b>
	<p>Hindu sacred texts that highlight the role of women and promote equality beyond traditional roles</p> <p>Development of women priests in Hindu temples - taking cues from already established Hindu temples that are led by women, obstacles/challenges and ways to overcome them</p> <p>How Hindu women use their Hindu beliefs to succeed in their profession/community leadership position</p>
<b>Fred Stella</b>	<b>Develop Guidelines for Dealing with Media with Unified Me</b>
	<p>The importance of a temple media relations strategy</p> <p>Finding the correct person in your community to serve as spokesperson</p> <p>Incidents that require proactive movement</p> <p>Responding to national or international news</p> <p>What reporters look for in a source</p> <p>How to obtain media coverage</p> <p>Benefit from relationships</p>
<b>Sant Gupta/Ravi Joshi</b>	

<b>Youth Workshop</b>	
	<b>GOALS</b>
<b>Surendra Pandey</b>	<b>Develop a Common Resource/Handbook for Worship</b>
<b>Chandra Reddy</b>	Create 1 or 2 signature pamphlets common to all temples – fundamentals of our Vedic understanding – core values of Sanatan Dharma irrespective of sects Fundamentals
<b>Vijay Reddy</b>	<b>Discuss and Revise Bylaws with Legal Experts</b>
<b>Madhu Sharma</b>	<b>Executive Coaching by Professional</b>

	<p>Leadership Orientation Manual, Servant Leadership concepts, tie it with the fundamentals of Dharma, ethics, governance</p> <p>Form a committee to put this together</p>
<b>Youth Workshop</b>	<b>Develop a Requirements documents of the Future - Vision and Service Offerings/Solutions that can cater to the youth, young adults and new young families</b>
	? Reduce Session 8 to 1 hr instead of 1.5 hrs
Dr. Yogi Devaraj	
<b>Darshan Soni</b>	

Padma Kuppa

local team to try to connect with local  
Dharmic community leaders

Suvarna Vinze Jain Center of  
Indianapolis











ional bridge program

**men**

**essage**





Speaking with one voice--developing a central coordinated response to national issues and defa

















mation effecting Hindus through official spokespeople, press releases, etc.