		12th HINDU MANDIR EXECUTIVES' CONFERENCE, Indianapolis, Indiana, Sept 15-17, 2017
		PROGRAM OVERVIEW DRAFT - July 19
		FRIDAY September 15, 2017
	4:00 PM	**Registration**
Meal	**6:00 PM**	**Dinner**
Session 1 Fri	**7:30 PM**	**Inaugural Session - Challenges of the 21st Century**
		SATURDAY PRE-LUNCH PROGRAM
		SATURDAY September 16, 2017
Sadhana	**6:00 AM**	**Yoga, Meditation, Devotional Singing**
		Dhyan - Meditation
		Yoga
		Bhajans - Devotional Singing
Meal	**7:00 AM**	**Breakfast**
Session 2 Sat	**8:00 AM - 9:00 AM**	**Temple & Institutions of the Future, Fulfilling Our Hopes and Needs**
		The temples we have so lovingly built are destined to become museums unless they meet the spiritual, emotional and social needs of the next generation. The temple of the future will not only be a holy place to honor God but will also be a thriving center for community life offering opportunities for nurturing and support from birth to old age. The temple will have crisis support through Hindu chaplaincy, function halls, sports courts, career/financial counseling, child and elder day care, and service opportunities that will reach out to meet the needs of the whole community including non-Hindus. Traditional subjects such as yoga, meditation, dance, music and language will also be taught so these arts will not get separated from their religious roots and dharmic
2.1		*Temples as Learning Centers*
2.2		*Temples as Community Centers*
2.3		*Chaplaincy Service and Counselling (Hindu American University)*
2.4		*Facilities…*
		Q&A
Session 3 Sat	**9:00 AM - 10:10 AM**	**Youth, Young Adult Engagement**
		When addressing challenges of the 21st century, addressing youth engagement is of utmost importance. Ensuring that children, teens and young adults are actively engaged in their mandir community is important to preserve the longevity and vibrancy of our temples in North America. This session aims to address the current state as well as propose several methods for strengthening youth involvement.
3.1		*Hindu Dharma's Position on Social Justice Issues*
3.2		*Temple Internship/Employment as a Means for Engagement*
3.3		

3.4		*Interfaith Marriages: Summary of 12 years of Research (interfaithshaadi.org)*
		Q&A
Break	**10:10 AM - 10:30 AM**	**Relaxation**
Session 4 Sat	**10:30 AM - 11:30 AM**	**Seva As An Inter Generational Bridge**
		Seva or service is a key driver that can bring multiple generations together under a common objective. Hindu Dharma has always promoted seva within our communities and doing good by giving of our time, wealth, knowledge. North American society is always challenged with time, but also find the greatest of joys in giving time. Seva projects that can act as a bridge between generations will create shared experiences, enable knowledge share, mutual respect and learning that can bring us closer to sustaining Dharma intergenerationally.
4A.1		*Encouraging volunteerism: Recognition programs for youth and adults*
4A.2		*Hindu Chaplaincy as af form of outreach and seva - military, hospice, hospital, universit?*
4A.3		*Hindu Family Support Services - (Florida example)*
4A.4		
		Q&A
Session 5 Sat	**11:30 AM - 12:30 PM**	**HMEC Update**
Meal	**12:30 PM - 1:30 PM**	**Lunch**
		SATURDAY POST-LUNCH PROGRAM
		SATURDAY September 16, 2017
		Parallel - Break Out Sessions (A, B, C, D)
Session 6A	**1:30 PM - 2:30 PM**	**Temple Conceptualization, Construction, Operations and Management**
		Our temples are our spiritual homes and we build them with the hope they will last forever, but many are already falling into disrepair. The temple of the 21st century needs to be beautiful, durable and "green" as well. This session will explore construction, renovation, and management concepts that enable temples to meet the needs of vastu shastra, building codes, and sustainability
6A.1		*Temple Construction East Meets West*
6A.2		*Green Temple Techniques--Eddy Stern*
6A.3		*Renovations & Rehabilatation*
6A.4		
		Q&A
Session 6B Sat	**1:30 PM - 2:30 PM**	**Young, Youth Education Program and Curriculum**

		The temples need to be equipped with a program for Hindu education, which can start from something very basic “Bal Vihar” style for kids, to a multipronged program for ll age groups , both young & old. The curriculum can be taken from the best of the already active programs, eg: Arsha Vidya Gurukulam, Chinmaya Mission, temples like Minneapolis (Vishal Agarwal’s well researched curriculum which he has willingly shared in the past) or others like Toledo etc which may have written subject matter available.
6B.1		*Chinmaya Mission*
6B.2		*Arsha Vidya Gurukulam*
6B.3		*BAPS*
6B.4		*Parents & Teacher's Day (ex. Guru Vandana by HSS)*
		Q&A
Session 6C	**1:30 PM - 2:30 PM**	**Seniors: Current Issues & Challenges and Resolutions**
		Seniors faces many issues and challenges in regard to when to retire and where to settle. Many seniors don’t know how to engage them into some meaningful activities. They have ample of time, knowledge and wisdom but lack in enthusiasm and motivations. They are too much concern about the financial and physical well being but gives less importance to service(seva) and spiritual well being. Temples and Institutions should focus into this group and explore the program for the seniors resulting in benefiting both seniors in particular and the community in general
6C.1		*Physical, Emotional and Financial Well Being*
6C.2		*Engaging seniors into temple programs(programs for the seniors)*
6C.3		
6C.4		*Panel Discussion: Social Security, Medicare, Living Will*
		Discussion, Q and A and how to extend the topic (Moderated)
Session 6D	**1:30 PM - 2:30 PM**	**Youth Program**
Session 7A	**2:30 PM - 3:30 PM**	**Womens Role in Temple Life and Leadership**
		Hindu Dharma is gender inclusive. Over the centuries, there have been many great women leaders that have shaped the Hindu society with their philosophies, such as Gargi and Maitreyi. Today, the role of women in temple life and leadership differs from mandir to mandir. The goal of this panel would be to promote equality of women be it within a temple setting or the role of Hindu women as leaders in the community. It would also identify obstacles that are faced by women in their efforts to become leaders
7A.1		*Workshop*
Session 7B	**2:30 PM - 3:30 PM**	**Dealing with the Media**

		For decades other religious institutions have developed savvy internal mechanisms in the area of media relations. Hindu temples are yet to catch up. This section will focus on developing a proactive agenda in matters of public relations, damage control, education & maintaining relationships with local media outlets.
7B.1		*Workshop*
Session 7C	**2:30 PM - 3:30 PM**	**Swadeshi Indology and its Relevance to the Hindu Temples in the US**
		The current Swadeshi Indology (http://swadeshiindology.com) is a multi-tier effort - with Levels A, B, C, & D - at institutionalizing the ability for Indian Civilization to be able to project its own Grand Narrative worthy of what the great civilization it is. Level A is original research and level B entails discovery and nurturing young scholars of rigor and expertise. Level C is the creation of high quality educational courses on Indian Knowledge systems and Level D is dissemination of information in variety of modes. The conveners of this workshop will explain these levels to the audience and convey the critical need to participate in this endeavor. This will enable them to rise up to the challenge of promoting/educating and defending our Dharma, culture and tradition to Hindus - those from India and the US-born. In essence, the material presented and ensuing moderated discussion will be most relevant to the temple executives and their congregation
7C.1		*Workshop*
Session 7D	**2:30 PM - 3:30 PM**	**Youth Program**
Meal	**3:30 PM - 4:00 PM**	**Afternoon Tea and Snacks**
		Parallel Workshops - (A, B, C, D)
Session 8A	**4:00 PM - 5:30 PM**	**Hindu Worship - a common resource for temples**
		Develop a Common Resource/Handbook for Worship (Session 8A Saturday) There is a need to prepare handbooks and/or flyers on a series of topics. · Publications that describe and explain the significance of various rituals performed at temples and in Hindu families. · A publication that helps in identifying “Hindu” traits of faith, hence promoting Hindus to speak in one voice about what Hinduism means. · A publication describing a formal ceremony for those who embrace
8A.1		*Workshop*
Session 8B	**4:00 PM - 5:30 PM**	**Temple By Laws and the Legal Implications**

		The Bylaws of a not-for-profit organization are the legally binding rules by which the organization is governed. They set forth the structure of the organization and guide the Board of Directors ("Board") in the conduct of its business. In essence, Bylaws are the operating manual for the not-for-profit, by-laws should be unique to each organization and tailored to the needs of the not-for-profit organization. Most or all of the temples are non-for profit, a nonprofit that is exempt from federal income tax, as defined under Internal Revenue Code 501(c)(3), is required to submit a copy of its Bylaws along with its application for tax exemption under IRS form 1023. In this session we will cover 1) the importance of By-laws for non-for –profit organization 2) the basic elements of by-laws 3) accountability and transparency of the
8B.1		*Workshop*
Session 8C	**4:00 PM - 5:30 PM**	**Hindu Excecutive Leadership Development**
		Temple leadership needscertain skills and knowledge in order to have a successful organization. Involunteer based organization it is not always possible for each member to have those leadership skills and knowledge. Board members as well as the management teams that have these capabilities can lead successfully; on the other hand, lack of these capabilities could lead disastrous effect on the organization as well as the community. The objective of this workshop is to identify those critical skills and knowledge and develop long term strategy to deliver these skills to the leadership team of the organization. Ideally, aspiring leaders should receive this training in advance of their being elected or selected for the leadership positions, a backup option is also needed as an alternative for those who may have missed the initial training
8C.1		*Workshop*
Session 8D Sat	**4:00 PM - 5:30 PM**	**Youth Requirements from Mandirs and Institutions**
	5:30 PM - 6:30 PM	**Free time - Networking**
		SATURDAY EVENING
Session 9 Sat	**6:30 PM - 10:00 PM**	**Gala Dinner Program**
	6:30 PM	**Bus Transfer to HTCI**
Meal	**7:00 PM**	**Temple Visit and Aarti**
	8:00 PM	**Dinner & Cultural Program**
	10:00 PM	**Bus Transfer to Hotel**
		SUNDAY MORNING PROGRAM
		SUNDAY September 17, 2017
Sadhana	**6:00 AM**	**Yoga, Meditation, Devotional Singing**
		Dhyan - Meditation
		Yoga
		Bhajans - Devotional Singing
Meal	**7:00 AM**	**Breakfast**

Session 10	**8:00 AM - 9:00 AM**	**Hindu Activisim**
		Hinduism is being threatened on many fronts today and this is likely to get worse with the rise of nationalism, intolerance and hatred that has been speading around the world. We must take these threats seriously and use all non-violent means necessary to defend our right to practice our faith with respect and acceptance in Western society.
10.1		*Acting as one force--Reawakening Gandhijis legacy in response to intolerance and ignorance.*
10.2		*Speaking with one voice--Developing a central coordinated media response to national issues and defamation effecting Hindus .*
10.3		*Political engagement for promoting Hindu interests outside of India*
10.4		*Textbook reform as a means of dispelling ignorance and mistakes in Western education about Hinduism*
Session 11	**9:00 AM - 10:00 AM**	**Indic Faith Session: Promoting Solidarity of All Dharmic faiths**
		Dharmic or Indic faiths are the religions that originated in the Indian subcontinent and include but are not limited to Hinduism, Jainism, Buddhism and Sikhism. There are a lot of misunderstandings and misconceptions by other faiths, especially Abrahamic religions, regarding Dharmic faiths. While education and awareness are integral to developing tolerance and appreciation for Dharmic/Indic faiths, working closely with eachother, standing together as partners and allies, we can draw on our strengths and mutual respect
11.1		
11.2		
11.3		
11.4		
		Q&A
Relaxation	**10:00 AM - 10:15 AM**	**Break**
Session 12	**10:15 AM -11:15 AM**	**Parallel Track Summary and Solutions Integration**
		The intent of this session is to summarize and integrate the solutions which emerge from the parallel sessions on Saturday (Sessions 6A-6D, 7A-7D, 8A-8D). Observers are appointed for the parallel track series and they are asked to sit through the sessions, put together a summary of ideas captured from the sessions and share the insights in a consice manner
12.1		*Summary and Lessons Learned: Sessions 6A-7A-8A*
12.2		*Summary and Lessons Learned: Sessions 6B-7B-8B*
12.3		*Summary and Lessons Learned: Sessions 6C-7C-8C*
12.4		*Summary and Lessons Learned: Sessions 6D-7D-8D*
		Q&A

Session 13	11:15 AM - 12:15 PM	HMEC 2017 Closure Session
Meal	12:15 PM	Lunch
		End of HMEC 2016
	12:45 PM	Guided Tour of Indy 500 Race Track

Speaker	Time
Arun Jain	
Sohini Sircar	

Dilip Amin	
Nainan Desai	
Vipul Patel	
Sathya Thulasiraman	**Talks 10 min x 3, 20 min Q&A, 10 min buffer/changeover**
Ravi Joshi	**Propose a Resolution to Develop Resources for Curriculum /Training/Assessment, Form a committee to work on this shared curriculum**

	Propose a Resolution to Develop Resources for Curriculum /Training/Assessment, Form a committee to work on this shared curriculum The goal is to write a paragraph description for each session. For workshop, it is also important to conceptualize the goal of the workshop, what the action, resolution or deliverable can be and a timeline for developing the tangible output. Live broadcast, online curriculum
Kumar Dave	
10	Options for eldercare, day care (knowledge share) - generational bridg
10	How to setup a program
10	How to get them to the temples and make them mobile
20	
10	
Bhakti Mehta & Youth	
Shama Mehta	**Develop Guidelines/Statement Promoting Equality of Women**
	Hindu sacred texts that highlight the role of women and promote equality beyond traditional roles Development of women priests in Hindu temples - taking cues from already established Hindu temples that are led by women, obstacles/challenges and ways to overcome them How Hindu women use their Hindu beliefs to succeed in their profession/community leadership position
Fred Stella	**evelop Guidelines for Dealing with Media with Unified Messag**

Sant Gupta/Ravi Joshi	
Bhakti Mehta & youth	
	GOALS
Surendra Pandey	**Develop a Common Resource/Handbook for Worship**
	Create 1 or 2 signature pamphlets common to all temples – fundamentals of our Vedic understanding – core values of Sanatan Dharma irrespective of sects Fundamentals
Vijay Reddy	**Discuss and Revise Bylaws with Legal Experts**

Madhu Sharma	**Executive Coaching by Professional**
	Leadership Orientation Manual, Servant Leadership concepts, tie it with the fundamentals of Dharma, ethics, governance Form a committee to put this together
Bhakti Mehta & youth	**Develop a Requirements documents of the Future - Vision and Service Offerings/Solutions that can cater to the youth, young adults and new young families**

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Speaking with one voice--developing a central coordina

ated response to national issues and defamation effectin

ıg Hindus through official spokespeople, press releases,

etc.