

	4:00 PM
Meal	6:00 PM
Session 1 Fri	7:30 PM
Sadhana	6:00 AM
Meal	7:00 AM
Session 2 Sat	8:00 AM - 9:00 AM
2.1	
2.2	
2.3	
2.4	
Session 3 Sat	9:00 AM - 10:10 AM
3.1	

3.2	
3.3	
3.4	
Break	10:10 AM - 10:30 AM
Session 4 Sat	10:30 AM - 11:30 AM
4A.1	
4A.2	
4A.3	
4A.4	
Session 5 Sat	11:30 AM - 12:30 PM
Meal	12:30 PM - 1:30 PM
Session 6A Sat	1:30 PM - 2:30 PM
6A.1	
6A.2	
6A.3	
6A.4	

Session 6B Sat	1:30 PM - 2:30 PM
6B.1	
6B.2	
6B.3	
6B.4	
Session 6C Sat	1:30 PM - 2:30 PM
6C.1	
6C.2	
6C.3	
6C.4	
Session 6D Sat	1:30 PM - 2:30 PM
Session 7A Sat	2:30 PM - 3:30 PM
7A.1	

Session 7B Sat	2:30 PM - 3:30 PM
7B.1	
Session 7C Sat	2:30 PM - 3:30 PM
7C.1	
Session 7D Sat	2:30 PM - 3:30 PM
Meal	3:30 PM - 4:00 PM
Session 8A Sat	4:00 PM - 5:30 PM
8A.1	

Session 8B Sat	4:00 PM - 5:30 PM
8B.1	
Session 8C Sat	4:00 PM - 5:30 PM
8C.1	
Session 8D Sat	4:00 PM - 5:30 PM
	5:30 PM - 6:30 PM
Session 9 Sat	6:30 PM - 10:00 PM
	6:30 PM
Meal	7:00 PM
	8:00 PM
	10:00 PM
Sadhana	6:00 AM

Meal	7:00 AM
Session 10 Sun	8:00 AM - 9:00 AM
Session 11 Sun	9:00 AM - 10:00 AM
11.1	
11.2	
11.3	
11.4	
Relaxation	10:00 AM - 10:15 AM
Session 12 Sun	10:15 AM -11:15 AM
12.1	
12.2	
12.3	
12.4	
Session 13 Sun	11:15 AM - 12:15 PM
Meal	12:15 PM
	12:45 PM

12th HINDU MANDIR EXECUTIVES' CONFERENCE,
Indianapolis, Indiana, Sept 15-17, 2017

PROGRAM OVERVIEW DRAFT - July 11

FRIDAY September 15, 2017

Registration

Dinner

Inaugural Session - Challenges of the 21st Century

SATURDAY PRE-LUNCH PROGRAM

SATURDAY September 16, 2017

Yoga, Meditation, Devotional Singing

Dhyan - Meditation

Yoga

Bhajans - Devotional Singing

Breakfast

Temple of the Future, Fulfilling Our Hopes and Needs

The temples we have so lovingly built are destined to become museums unless they meet the spiritual, emotional and social needs of the next generation. The temple of the future will not only be a holy place to honor God but will also be a thriving center for community life offering opportunities for nurturing and support from birth to old age. The temple will have crisis support through Hindu chaplaincy, function halls, sports courts, career/financial counseling, child and elder day care, and service opportunities that will reach out to meet the needs of the whole community including non-Hindus. Traditional subjects such as yoga, meditation, dance, music and language will also be taught so these arts will not get separated from their religious roots and dharmic principles.

Temples as Learning Centers

Temples as Community Centers

Q&A

Youth Engagement

When addressing challenges of the 21st century, addressing youth engagement is of utmost importance. Ensuring that children, teens and young adults are actively engaged in their mandir community is important to preserve the longevity and vibrancy of our temples in North America. This session aims to address the current state as well as propose several methods for strengthening youth involvement.

<i>Interfaith Marriages: Summary of 12 years of Research (interfaithshaadi.org)</i>
Q&A
Relaxation

Seva As An Inter Generational Bridge
Seva or service is a key driver that can bring multiple generations together under a common objective. Hindu Dharma has always promoted seva within our communities and doing good by giving of our time, wealth, knowledge. North American society is always challenged with time, but also find the greatest of joys in giving time. Seva projects that can act as a bridge between generations will create shared experiences, enable knowledge share, mutual respect and learning that can bring us closer to sustaining Dharma intergenerationally.
<i>Encouraging volunteerism: Recognition programs for youth and adults</i>
<i>Hindu Chaplaincy as af form of outreach and seva - military, hospice, hospital, university</i>
Q&A
HMEC Update
Lunch

SATURDAY POST-LUNCH PROGRAM
SATURDAY September 16, 2017
Parallel - Break Out Sessions (A, B, C, D)

Temple Conceptualization, Construction, Operations and Management
Our temples are our spiritual homes and we build them with the hope they will last forever, but many are already falling into disrepair. The temple of the 21st century needs to be beautiful, durable and "green" as well. This session will explore construction, renovation, and management concepts that enable temples to meet the needs of vastu shastra, building codes, and sustainability.
<i>HTCI - Temple Makers</i>
Q&A

Young, Youth Education Program and Curriculum

The temples need to be equipped with a program for Hindu education, which can start from something very basic “Bal Vihar” style for kids, to a multipronged program for II age groups , both young & old. The curriculum can be taken from the best of the already active programs, eg: Arsha Vidya Gurukulam, Chinmaya Mission, temples like Minneapolis (Vishal Agarwal’s well researched curriculum which he has willingly shared in the past) or others like Toledo etc which may have written subject matter available.

Chinmaya Mission

Arsha Vidya Gurukulam

BAPS

Parents & Teacher's Day (ex. Guru Vandana by HSS)

Q&A

Seniors: Current Issues & Challenges and Resolutions

Seniors faces many issues and challenges in regard to when to retire and where to settle. Many seniors don't know how to engage them into some meaningful activities. They have ample of time, knowledge and wisdom but lack in enthusiasm and motivations. They are too much concern about the financial and physical well being but gives less importance to service(seva) and spiritual well being. Temples and Institutions should focus into this group and explore the program for the seniors resulting in benefiting both seniors in particular and the community in general

Physical, Emotional and Financial Well Being

Engaging seniors into temple programs(programs for the seniors)

How to live balanced retirement life

Panel Discussion: Social Security, Medicare, Living Will

Discussion, Q and A and how to extend the topic (Moderated)

Youth Program

Womens Role in Temple Life and Leadership

Hindu Dharma is gender inclusive. Over the centuries, there have been many great women leaders that have shaped the Hindu society with their philosophies, such as Gargi and Maitreyi. Today, the role of women in temple life and leadership differs from mandir to mandir. The goal of this panel would be to promote equality of women be it within a temple setting or the role of Hindu women as leaders in the community. It would also identify obstacles that are faced by women in their efforts to become leaders.

Workshop

Dealing with the Media

For decades other religious institutions have developed savvy internal mechanisms in the area of media relations. Hindu temples are yet to catch up. This section will focus on developing a proactive agenda in matters of public relations, damage control, education & maintaining relationships with local media outlets.

Workshop

Swadeshi Indology and its Relevance to the Hindu Temples in the US

The current Swadeshi Indology (<http://swadeshiindology.com>) is a multi-tier effort - with Levels A, B, C, & D - at institutionalizing the ability for Indian Civilization to be able to project its own Grand Narrative worthy of what the great civilization it is. Level A is original research and level B entails discovery and nurturing young scholars of rigor and expertise. Level C is the creation of high quality educational courses on Indian Knowledge systems and Level D is dissemination of information in variety of modes. The conveners of this workshop will explain these levels to the audience and convey the critical need to participate in this endeavor. This will enable them to rise up to the challenge of promoting/educating and defending our Dharma, culture and tradition to Hindus - those from India and the US-born. In essence, the material presented and ensuing moderated discussion will be most relevant to the temple executives and their congregation.

Workshop

Youth Program

Afternoon Tea and Snacks

Parallel Workshops - (A, B, C, D)

Hindu Worship - a common resource for temples

Develop a Common Resource/Handbook for Worship (Session 8A Saturday)

There is a need to prepare handbooks and/or flyers on a series of topics.

- Publications that describe and explain the significance of various rituals performed at temples and in Hindu families.
- A publication that helps in identifying "Hindu" traits of faith, hence promoting Hindus to speak in one voice about what Hinduism means.
- A publication describing a formal ceremony for those who embrace Hinduism from non-Dharmic faith

Workshop

Temple By Laws and the Legal Implications

The Bylaws of a not-for-profit organization are the legally binding rules by which the organization is governed. They set forth the structure of the organization and guide the Board of Directors ("Board") in the conduct of its business. In essence, Bylaws are the operating manual for the not-for-profit, by-laws should be unique to each organization and tailored to the needs of the not-for-profit organization. Most or all of the temples are non-for profit, a nonprofit that is exempt from federal income tax, as defined under Internal Revenue Code 501(c)(3), is required to submit a copy of its Bylaws along with its application for tax exemption under IRS form 1023. In this session we will cover 1) the importance of By-laws for non-for –profit organization 2) the basic elements of by laws 3) accountability and transparency of the organization

Workshop

Hindu Excecutive Leadership Development

Temple leadership needs certain skills and knowledge in order to have a successful organization. In volunteer based organization it is not always possible for each member to have those leadership skills and knowledge. Board members as well as the management teams that have these capabilities can lead successfully; on the other hand, lack of these capabilities could lead disastrous effect on the organization as well as the community. The objective of this workshop is to identify those critical skills and knowledge and develop long term strategy to deliver these skills to the leadership team of the organization. Ideally, aspiring leaders should receive this training in advance of their being elected or selected for the leadership positions, a backup option is also needed as an alternative for those who may have missed the initial training.

Workshop

Youth Requirements from Mandirs and Institutions

Free time - Networking

SATURDAY EVENING

Gala Dinner Program

Bus Transfer to HTCI

Temple Visit and Aarti

Dinner & Cultural Program

Bus Transfer to Hotel

SUNDAY MORNING PROGRAM

SUNDAY September 17, 2017

Yoga, Meditation, Devotional Singing

<i>Dhyan - Meditation</i>
<i>Yoga</i>
<i>Bhajans - Devotional Singing</i>
Breakfast
Hindu Activisim
Indic Faith Session: Promoting Solidarity of All Dharmic faiths
<p>Dharmic or Indic faiths are the religions that originated in the Indian subcontinent and include but are not limited to Hinduism, Jainism, Buddhism and Sikhism.</p> <p>There are a lot of misunderstandings and misconceptions by other faiths, especially Abrahamic religions, regarding Dharmic faiths. While education and awareness are integral to developing tolerance and appreciation for Dharmic/Indic faiths, working closely with eachother, standing together as partners and allies, we can draw on our strengths and mutual respect.</p>
Q&A
Break
Parallel Track Summary and Solutions Integration
<p>The intent of this session is to summarize and integrate the solutions which emerge from the parallel sessions on Saturday (Sessions 6A-6D, 7A-7D, 8A-8D).</p> <p>Observers are appointed for the parallel track series and they are asked to sit through the sessions, put together a summary of ideas captured from the sessions and share the insights in a consice manner.</p>
<i>Summary and Lessons Learned: Sessions 6A-7A-8A</i>
<i>Summary and Lessons Learned: Sessions 6B-7B-8B</i>
<i>Summary and Lessons Learned: Sessions 6C-7C-8C</i>
<i>Summary and Lessons Learned: Sessions 6D-7D-8D</i>
Q&A
HMEC 2017 Closure Session
Lunch
End of HMEC 2016
Guided Tour of Indy 500 Race Track

Speaker	Time
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Arun Jain

Sohini Sircar

Ravi Joshi	Propose a Resolution to Develop Resources for Curriculum /Training/Assessment, Form a committee to work on this shared curriculum
	<p>Propose a Resolution to Develop Resources for Curriculum /Training/Assessment, Form a committee to work on this shared curriculum</p> <p>The goal is to write a paragraph description for each session. For workshop, it is also important to conceptualize the goal of the workshop, what the action, resolution or deliverable can be and a timeline for developing the tangible output.</p>
Kumar Dave	
10	
10	
10	
20	
10	
Bhakti Mehta & Youth	
Shama Mehta	Develop Guidelines/Statement Promoting Equality of Women
	<p>Hindu sacred texts that highlight the role of women and promote equality beyond traditional roles</p> <p>Development of women priests in Hindu temples - taking cues from already established Hindu temples that are led by women, obstacles/challenges and ways to overcome them</p> <p>How Hindu women use their Hindu beliefs to succeed in their profession/community leadership position</p>

Fred Stella	Develop Guidelines for Dealing with Media with Unified Message
Sant Gupta/Ravi Joshi	
Bhakti Mehta & youth	
Surendra Pandey	Develop a Common Resource/Handbook for Worship
	<p>Create 1 or 2 signature pamphlets common to all temples – fundamentals of our Vedic understanding – core values of Sanatan Dharma irrespective of sects Fundamentals</p>

GOALS

<p style="text-align: center;">Vijay Reddy</p>	<p style="text-align: center;">Discuss and Revise Bylaws with Legal Experts</p>
<p style="text-align: center;">Madhu Sharma</p>	<p style="text-align: center;">Executive Coaching by Professional</p>
	<p>Leadership Orientation Manual, Servant Leadership concepts, tie it with the fundamentals of Dharma, ethics, governance</p> <p>Form a committee to put this together</p>
<p style="text-align: center;">Bhakti Mehta & youth</p>	<p style="text-align: center;">Develop a Requirements documents of the Future - Vision and Service Offerings/Solutions that can cater to the youth, young adults and new young families</p>

